Evaluation of Instruction and Course

University of Missouri

Assessment Resource Center
University of Missouri

Complete this COVER SHEET and place on top of each group of evaluations.

Department: Finance

Contact Person: Matthew Florence   Phone: 573 882 C272

Instructor Name: Kyle Zimmerschied

Catalog Number and Section: <u>(Example: 1000.04)</u> 4010-01

DIRECTIONS:

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.
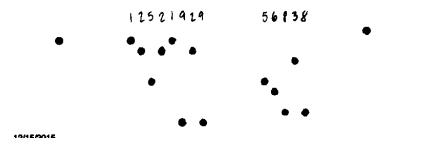
- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros must be entered so that all columns have a number. For student instructors, use their student ID number. *Reminder:* To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading **"Class."** Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

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12/15/2015   16-01-00

12/21/2022 9:36:26 AM

Zimmerschied,Kyle Evan-FINANCIAL MANAGEMENT

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Evaluation of Instruction and Course
University of Missouri

Group Report for: Zimmerschied,Kyle Evan; Course: FINANCIAL MANAGEMENT

Course: **FINANC 4010** Section: **01** Semester: **FS2022** Class Number: **56838**

No. Respondents: 27

Standard Form Report							
Choices: **S**trongly **A**gree, **A**gree, **N**eutral, **D**isagree, **S**trongly **D**isagree	**Percent of Responses**						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	56%	37%	4%	4%	0%	27	4.44
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	48%	44%	7%	0%	0%	27	4.41
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	59%	33%	7%	0%	0%	27	4.52
This course challenged me.	59%	41%	0%	0%	0%	27	4.59
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	67%	30%	4%	0%	0%	27	4.63
This instructor was audible and clear.	59%	30%	7%	4%	0%	27	4.44
This instructor was knowledgeable and enthusiastic about the topic.	81%	19%	0%	0%	0%	27	4.81
This instructor effectively used examples/illustrations to promote learning.	59%	26%	11%	4%	0%	27	4.41
This instructor fostered questions and/or class participation.	44%	33%	15%	7%	0%	27	4.15
This instructor clearly explained important information/ideas/concepts.	41%	44%	11%	4%	0%	27	4.22
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	50%	23%	23%	4%	0%	26	4.19
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	63%	37%	0%	0%	0%	27	4.63
This instructor stimulated student thinking and learning.	48%	41%	7%	4%	0%	27	4.33
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	63%	37%	0%	0%	0%	27	4.63
This instructor was approachable and available for extra help.	74%	26%	0%	0%	0%	27	4.74
This instructor used class time effectively.	52%	44%	0%	4%	0%	27	4.44
This instructor helped students to be independent learners, responsible for their own learning.	48%	48%	4%	0%	0%	27	4.44
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	48%	44%	4%	4%	0%	27	4.37
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	67%	30%	4%	0%	0%	27	4.63
This instructor provided feedback that helped me improve my skills in this subject area.	44%	37%	11%	7%	0%	27	4.19
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	56%	37%	4%	4%	0%	27	4.44

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	89%	4%	7%	27
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	89%	7%	4%	27
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	27
INSTRUCTOR'S TEACHING SKILL/STYLE	85%	4%	11%	27
FAIRNESS OF GRADING	100%	0%	0%	27

Student Information (NA = Not Applicable, NR = No Response)

Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requiremen	85%	A	37%	Male	NaN	Freshman	0%	0-25	0%	None	37%	0-3	0%	0-25	7%
Elective	11%	B	48%	Female	NaN	Sophomore	0%	26-50	0%	Little	56%	4-7	15%	26-50	4%
Other	0%	C	15%	Transgende	NaN	Junior	41%	51-75	4%	Some	7%	8-11	15%	51-75	0%
NR	4%	D	0%	Prefer no	NaN	Senior	56%	76-90	11%	Moderate	0%	12-15	48%	76-90	7%
		F	0%	NR	NaN	Graduate	4%	91-100	85%	Large	0%	> 15	11%	91-100	74%
		S	0%			Other	0%	NA	0%	NA	0%	NA	11%	NA	4%
		U	0%			NR	0%	NR	0%	NR	0%	NR	0%	NR	4%
		None	0%												
		NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.49	Mean	4.41	Mean	4.54	Mean	4.40
Grade A & B	4.50	Grade A & B	4.40	Grade A & B	4.51	Grade A & B	4.42

COMPOSITE SCORE	
Mean	**4.46**
Grade A & B	4.46

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.

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Group Report for: Zimmerschied,Kyle Evan; Course: FINANCIAL MANAGEMENT

Course: **FINANC 4010** Section: **01** Semester: **FS2022** Class Number: **56838**

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Kyle responded very quickly to mid semester evaluation and altered the class right away to student suggestions. He was always available for extra help and graded very fairly.

Great lectures, informative powerpoints with good examples

Kyle was very good at using real world examples that were relevant. He explained how to process questions and pieces to pick out to help solve it.

Instructor was clearly knowledgeable and enthusiastic about the content, which always makes lectures more engaging

Overall instructor was very easy to understand and spoke clearly. He is very good at wanting to know his students. Very knowledgeable, sometimes to smart to explain things at a simpler level.

Asked questions to make sure students were clear on the material before moving on

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How "fair" everything was related to grading, assignments, and "fixes" that were done to improve how the class was doing related to learning.

Good content with a teacher who cares about the subject and students.

I like how organized things were, The powerpoints would correlate to the homework in order which was very helpful.

Content was relevant and useful, instructor was enthusiastic and knowledgeable.

You learned so well from every class. Please keep doing that. You continually improved all semester long.
Also, probably one of first professors to learn my name.

Great energy, great job interacting with students

Kyle's willingness to help, course structure, fairness of grading (Exam drop, 2 HW drops, generous exam curves), HW was challenging but not impossible
Kyle is a great professor - wish the class was a little more vocal

Professor Kyle was always willing to help you outside of class time/office hours. Always ask questions to make sure everyone was understanding a concept (even when though we weren't the most responsive class) He also was always open to feedback.

Amazing teacher, Very Enthusiastic about teaching very cool last name... you should meet Cooper. I think you're related.

Kyle was very enthusiastic about the course and seemed like he genuinely wanted us to learn + enjoy the topics. He was a very fair grader + understanding. I enjoyed the real world examples he used.

The grading was fair, Doing the Ex. problems in class helped me understand the material.

→ Kyle incorporated feedback, cared about their students understanding the topics

→ Good examples

Kyle did an amazing job being able to teach hard subjects

The Professor always responded to emails in a timely manner and made sure we were always aware of our grades at all times.

I loved how he recorded every class so we were able to go back and watch the lectures if we needed help with homework or studying. Also how he was very flexable with meeting with us for office hours

really liked the content of the class. found it applicable to real world. I think that the tests & quizzes were fair + the routine each class was good.

The quizzes every few chapters

I really enjoyed all the in class examples that were spaced throughout the slides.

Walking through all of the examples during class was super helpful.

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What changes could be made to improve the teaching or the content of this course?

-more practice problems in class
-less problems on exams (too long currently)

Tests were too long / complex

Extra review sessions before exams and slower lectures.

More interactive learning opportunities intermixed with the lecture content

A change I would make is having more exam prep or just exam prep materials. Also, if he posted the slides in PPT format instead of PDF.

Shorten the exams a bit

06/01/2016   17-02.00

None, I thought the class was done pretty well.

06/01/2016   17-02.00

Do not just have 40-50 slides per topic/chapter. Slow down during lecture and really stop and explain big/important sections of a chapter. Have more clear and understandable examples while going through and explaining the process.

06/01/2016   17-02.00

To increase class participation I would suggest using Iclicker or something similar.

06/01/2016   17-02.00

None - great job.

06/01/2016   17-02.00

You need to get better at your exams + writing them. I don't know how exactly, but maybe asking more experienced teachers for advice might help a little. 1st was like HW but too easy, 2nd was shorter and like 5x harder.

Exams were about 20% too long (math questions would have like 7 parts each)

-Better Study guides/Practice problems. It would have been helpful for me to see equations on the extra practice problems not just numbers.

Foster more in class participation with in class activities and or offering incentives like extra credit for being very active (ex: raising your hand always to answer questions)

Shorter exams

Exens should be shorter. I think the Questions/wording of the HW assignments should be a little more clear.

→ Dedicate more time to each chapter and shorten contents)

Being able to drop 1 attendance check
Shorter exam length
more detailed study guide
3+1 exams rather than 2+1
Post lecture recordings online so we can retrace our steps on the math

Instead of cramming 50 slides into one class period and rushing through it, spend class going through 15-20 slides of the most important material. The easy concepts can be learned on our own. There should also be a practice exam or questions similar to the exam so we can accurately prepare.

Only thing I can think of is to slow down the pace for some chapters that have more information/material because they seemed rushed through

overall enjoyed the class & its content, I
will say sometimes prof had to redo problems
during lecture to correct mistakes which
made it confusing

06/01/2016   17-02.00

No more multiple option Answers. Even if you
get 3/4 of the question right, you get 0 points.

4)
A) 0.7, higher, Lower, more
B) 0.6, higher, higher, more
C) 0.7, higher, higher, Less
D) 0.6, higher, Lower, Less

06/01/2016   17-02.00

At times the class felt a little slow and sometimes the amount
of slides was a little tedious. I would suggest splitting
the chapters up into two parts because we'd usually only cover
half the chapter in a class.

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Talked really fast sometimes

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