



Evaluation of Instruction and Course

University of Missouri

Assessment Resource Center
University of Missouri

Complete this COVER SHEET and place on top of each group of evaluations.

Department: Finance

Contact Person: Matthew Florence Phone: 573-882-6272

Instructor Name: Kyle Zimmerschied

Catalog Number and Section: (Example: 1000.04) 4010.01

DIRECTIONS:

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros must be entered so that all columns have a number. For student instructors, use their student ID number. *Reminder:* To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

12521919

64673



10NEP21E

18.01.00





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Group Report for: Zimmerschied, Kyle Evan; Course: FINANCIAL MANAGEMENT

Course: FINANC 4010 Section: 01 Semester: SP2023 Class Number: 64673

No. Respondents: 19

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	89%	11%	0%	0%	0%	19	4.89
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	74%	26%	0%	0%	0%	19	4.74
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	89%	11%	0%	0%	0%	19	4.89
This course challenged me.	78%	17%	6%	0%	0%	18	4.72
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	84%	16%	0%	0%	0%	19	4.84
This instructor was audible and clear.	68%	26%	0%	5%	0%	19	4.58
This instructor was knowledgeable and enthusiastic about the topic.	79%	16%	5%	0%	0%	19	4.74
This instructor effectively used examples/illustrations to promote learning.	79%	11%	5%	5%	0%	19	4.63
This instructor fostered questions and/or class participation.	95%	5%	0%	0%	0%	19	4.95
This instructor clearly explained important information/ideas/concepts.	84%	5%	11%	0%	0%	19	4.74
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	84%	16%	0%	0%	0%	19	4.84
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	95%	5%	0%	0%	0%	19	4.95
This instructor stimulated student thinking and learning.	95%	5%	0%	0%	0%	19	4.95
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	95%	5%	0%	0%	0%	19	4.95
This instructor was approachable and available for extra help.	95%	5%	0%	0%	0%	19	4.95
This instructor used class time effectively.	95%	5%	0%	0%	0%	19	4.95
This instructor helped students to be independent learners, responsible for their own learning.	89%	11%	0%	0%	0%	19	4.89
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	74%	21%	5%	0%	0%	19	4.68
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	84%	16%	0%	0%	0%	19	4.84
This instructor provided feedback that helped me improve my skills in this subject area.	89%	5%	5%	0%	0%	19	4.84
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	84%	16%	0%	0%	0%	19	4.84



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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	84%	5%	11%	19
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	89%	5%	5%	19
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	19
INSTRUCTOR'S TEACHING SKILL/STYLE	89%	11%	0%	19
FAIRNESS OF GRADING	100%	0%	0%	19

Student Information (NA = Not Applicable, NR = No Response)															
Course	Expected Grade	Gender	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work								
Requremen	95%	A	42%	Male	NaN	Freshman	0%	0-25	0%	None	58%	0-3	0%	0-25	5%
Elective	0%	B	32%	Female	NaN	Sophomore	5%	26-50	0%	Little	32%	4-7	16%	26-50	0%
Other	0%	C	26%	Transaende	NaN	Junior	63%	51-75	11%	Some	5%	8-11	21%	51-75	5%
NR	5%	D	0%	Prefer no	NaN	Senior	32%	76-90	5%	Moderate	0%	12-15	42%	76-90	16%
		F	0%	NR	NaN	Graduate	0%	91-100	84%	Larae	5%	> 15	16%	91-100	74%
		S	0%			Other	0%	NA	0%	NA	0%	NA	5%	NA	0%
		U	0%			NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%												
		NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.81	Mean	4.76	Mean	4.94	Mean	4.79
Grade A & B	4.87	Grade A & B	4.84	Grade A & B	4.93	Grade A & B	4.95

COMPOSITE SCORE	
Mean	4.83
Grade A & B	4.89

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.





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Course: FINANC 4010 Section: 01 Semester: SP2023 Class Number: 64673

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Everything about this class because of the professor was awesome. I felt rewarded for learning rather than memorizing. This instructor was so kind, knowledgeable, and genuinely cared about students and learning. I would recommend this professor for every student. Also, this course helped me prepare for the CFA.

Kyle is an incredibly caring instructor. He took the time to learn students' names and was available for out of class help. He also frequently asked for class feedback.

He was very thorough with explaining examples, and willing to answer any questions.

He always provided examples for the class content, as well as made the examples topical & easy to visualize and understand.



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I felt that the content that was taught really brought in all of what we had learned so far in previous classes. Plus, Kyle was able to keep the content interactive and applicable to real life situations

His attitude & caring for the students to actually learn.

The exams were good; good selection of questions.

Professor Zimmerschied was very approachable and understanding and strived to help all students succeed, 100% would recommend for other students to take a class with him. One of few teachers I would say really cares about all students, makes an effort to make conversation with students.

Kyle cared a lot about this course and our knowledge/understanding level always encouraged questions + office hours.



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Fantastic professor, he was very good at fostering a positive learning environment and not only listened to feedback, but took that feedback to change what was needed. I would recommend this professor to anyone and hope to take more classes with him. The class was challenging, but if you put in the work there's no reason you couldn't get an A. Great class and an even better professor!

Kyle is hands down the best professor I have had in Trulaske. He consistently came prepared and made learning enjoyable. He challenged my thoughts and I learned a lot from him and this course! He used relevant and real world examples and his grading was honest and fair. I would recommend other students to take this class with Kyle in the future!

How seriously he took the class, & how much time he put in putting together his slideshows

Participation and communicating with us.

I'd like questions were helpful.



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By far the best teacher I've had at Mizzou so far. Graded fairly even though the content/homework was hard. 100% will recommend this course.

- In class examples.



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What changes could be made to improve the teaching or the content of this course?

- Clear examples
- examples that are more alike to exam

06/01/2016

17-02.00

Maybe allowing 2 skip days instead of one.

06/01/2016

17-02.00

if thine examples are easiest to follow when they are clearly outlined in the slides. "Impromptu" examples on the white board, or more abstract examples, can be harder to follow.

This is a comment about the course, not the instructor, but the material is largely review from other classes like Fin 3000 and 4020. This can make material seem monotonous

06/01/2016

17-02.00

He talks quite fast and his penmanship is mediocre at best. Hard to read examples.

06/01/2016

17-02.00

Get new markers! Sometimes its hard to see. Participation grade should not be how many I clicker questions you get right.

06/01/2016

17-02.00





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I believe there should be assignments every chapter, instead of after 2 or 3. I think it would help make the information stick.

06/01/2016

17-02.00

Not much but if anything just take your time when teaching difficult parts.

06/01/2016

17-02.00

Easier Tests.

06/01/2016

17-02.00

Don't write on the whiteboard, it's really hard to see.

06/01/2016

17-02.00

N/A

06/01/2016

17-02.00



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The biggest critique is

I can never read his handwriting on the board. re-watching lectures I can never understand what he puts on the board the numbers are all squiggles. Relied on his notes. QUIZZES were tough.

06/01/2016

17-02.00

Not. y - I really enjoyed this course!

06/01/2016

17-02.00

Excell Homework. I have friends who took Holo last Fall and were given excell homework projects. Having something like this would be beneficial in giving more workplace like experiences, other than just memorizing info and using equations on exams.

06/01/2016

17-02.00

Sometimes he would go to fast. Sometimes he tried to explain to much at the end of class. Not that it's a bad thing, but he explained every little detail + it sometimes felt like it was too much information.

06/01/2016

17-02.00

None, did a great job teaching this class

06/01/2016

17-02.00





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Talking more about what would be
on quizzes.

06/01/2016

17-02.00

I think going over the homework a little more. That's all.

06/01/2016

17-02.00

-Neater white board organization
-The rest of class I wouldn't change anything else.

06/01/2016

17-02.00