

Assessment Resource Center

Complete this COVER SHEET and place on top of each group of evaluations.

Department: Finance	
Contact Person: Matthew Florence	Phone: 573-882-6272
instructor Name: Kyle Zimmerschisol	
Catalog Number and Section: (Example: 1000.04) 400.01	

DIRECTIONS:

- 1. Use a #2 black lead pencil.
- 2. Write the correct number in the box and fill in the corresponding bubble below.
- 3. Darken the bubbles completely.
- 4. Erase ANY stray marks.
- 5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.

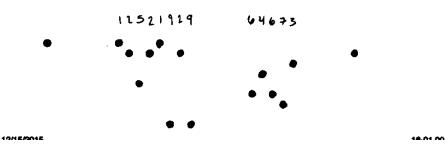
- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros must be entered so that all columns have a number. For student instructors, use their student ID number. *Reminder*: To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

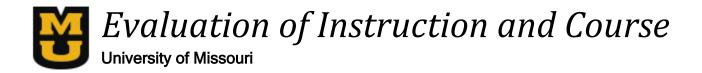
- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.









Evaluation of Instruction and Course

University of Missouri

Group Report for: Zimmerschied, Kyle Evan; Course: FINANCIAL MANAGEMENT

Course: FINANC 4010 Section: 01 Semester: SP2023 Class Number: 64673

No. Respondents: 19

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	89%	11%	0%	0%	0%	19	4.89
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	74%	26%	0%	0%	0%	19	4.74
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	89%	11%	0%	0%	0%	19	4.89
This course challenged me.	78%	17%	6%	0%	0%	18	4.72
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	84%	16%	0%	0%	0%	19	4.84
This instructor was audible and clear.	68%	26%	0%	5%	0%	19	4.58
This instructor was knowledgeable and enthusiastic about the topic.	79%	16%	5%	0%	0%	19	4.74
This instructor effectively used examples/illustrations to promote learning.	79%	11%	5%	5%	0%	19	4.63
This instructor fostered questions and/or class participation.	95%	5%	0%	0%	0%	19	4.95
This instructor clearly explained important information/ideas/concepts.	84%	5%	11%	0%	0%	19	4.74
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	84%	16%	0%	0%	0%	19	4.84
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	95%	5%	0%	0%	0%	19	4.95
This instructor stimulated student thinking and learning.	95%	5%	0%	0%	0%	19	4.95
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	95%	5%	0%	0%	0%	19	4.95
This instructor was approachable and available for extra help.	95%	5%	0%	0%	0%	19	4.95
This instructor used class time effectively.	95%	5%	0%	0%	0%	19	4.95
This instructor helped students to be independent learners, responsible for their own learning.	89%	11%	0%	0%	0%	19	4.89
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	74%	21%	5%	0%	0%	19	4.68
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	84%	16%	0%	0%	0%	19	4.84
This instructor provided feedback that helped me improve my skills in this subject area.	89%	5%	5%	0%	0%	19	4.84
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	84%	16%	0%	0%	0%	19	4.84



Evaluation of Instruction and Course University of Missouri

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding?				
CLASS CONTENT	84%	5%	11%	19
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	89%	5%	5%	19
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	19
INSTRUCTOR'S TEACHING SKILL/STYLE	89%	11%	0%	19
FAIRNESS OF GRADING	100%	0%	0%	19

Student Information (NA = Not Applicable, NR = No Response)

Course		Expected Grade	Gender		Class Year		Classes at	tend	Extent use of		Outside h week	ours per	Complete	work
Reauiremen	95%	A 42%	Male	NaN	Freshman	0%	0-25	0%	None	58%	0-3	0%	0-25	5%
Elective	0%	В 32%	Female	NaN	Sophomore	5%	26-50	0%	Little	32%	4-7	16%	26-50	0%
Other	0%	C 26%	Transgende	NaN	Junior	63%	51-75	11%	Some	5%	8-11	21%	51-75	5%
NR	5%	D 0%	Prefer no	NaN	Senior	32%	76-90	5%	Moderate	0%	12-15	42%	76-90	16%
		F 0%	NR	NaN	Graduate	0%	91-100	84%	Large	5%	> 15	16%	91-100	74%
		S 0%	,		Other	0%	NA	0%	NA	0%	NA	5%	NA	0%
		U 0%	,		NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None 0%	,											
		NR 0%	,											

Grade A & B = The mean score of students who reported an expected grade of A or B.

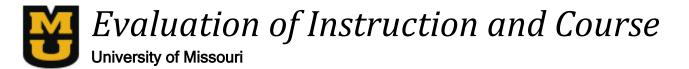
Construct Means							
Content/St	tent/Struct Teaching		Teaching		nt	Assessmen	t
Mean	4.81	Mean	4.76	Mean	4.94	Mean	4.79
Grade A & B	4.87	Grade A & B	4.84	Grade A & B	4.93	Grade A & B	4.95

COMPOSITE SCORE

Mean	4.83	
Grade A &	4.89	
В		

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructoronly form.





Group Report for: Zimmerschied, Kyle Evan; Course: FINANCIAL MANAGEMENT

Course: FINANC 4010 Section: 01 Semester: SP2023 Class Number: 64673

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

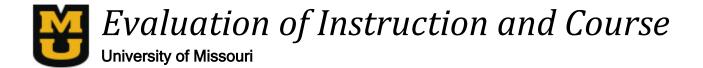
Everything about this class because of the professor Was a wesome. I felt rewarded for learning rather than memorizing. This instructor was so kind, knowledgable, and genively cared about students and I carrier of a word recommend this professor for every student. Also, this course nelped me prepare for the CFA.

Kyle is an increalisty earing instructor. He toole thethe to learn students' names and was available for out of class help. He also frequently asked for class fullback.

He was very thorough with explaining examples, and willing to answer any questions.

He always pounded examples for the class content, as well as made the examples topical & easy to usualize and understand





I felt that the content that was taught scally brought in all of what we have learned so for an provious dasses. Plas, Eyle was able to read the antent interactive and applicatle to read life situations

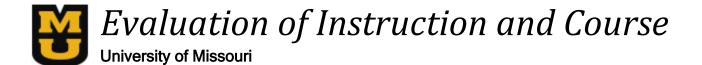
His attitude & coring for the students to actually loorn.

The exams were good; good selection of questions.

Present Zimmerschied has very aprochable and understanding and strived to help all students succeed, 100% would recconnend for other students to take a closs with him. One offew teachers I would say really cover about all students, makes an effort to make conversation with students.

hyle cared a lot about this course and Our knowledge/undurstanding level always encouraged questions + office hours.





Fantastic professor, he was very good at fostering a posidile learning environment and not only listened to feedbook, but took that feedback to change what was needed. I would recommend this professor to anyone and hope to take more classes with him. The class was challenging, but if you put in the work thems no reason you couldn't get an A. Great class and an even better professor!

Hyle is hands 600m the best professor I have had in Trulaske. He consistently cume prepared and mode harboury enoyable. He challenged my thoughts and I rearried a lot from him and this contract. He used relevant and real world examples and his girding was horiest and fair. I would reconnected other students to take this class with kyle in the fiture!

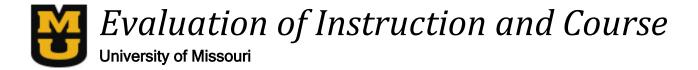
How seriesly he took the class, thou out time he put in Puting together his slideshows

Participation and communicating with us.

Iclicks questions were helpful.



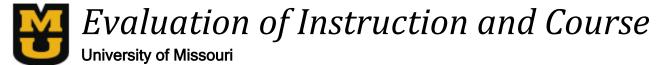
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By for the best teacher I've had at Mizzou so for. Graded fairly even though the content/homework was hand. 100% will recommend this course.

- In classex amples.





What changes could be made to improve the teaching or the content of this course?

- Clear examples - examples that are more alike to exam

06/01/2018

17-02.00

Maybe allowing 2 skip days instead of one.

06/01/2016	17-02.00
- 11 and in the ALICIA	easiest to follow when mey are clearly "Impromptu" examples ion the whete it examples, can be harder to follow.
-Dois in A LONAMARIAT A	bout the vouse, not the instructor, a largely review from other classes 020. This can make material selm monotomot
05/01/2016	17-02.00
He talks quite is mediated	e fast and his permanship best. Hardto read examples

06/01/2016

17-02.00

Get New Markors! Somethis its Houtbace, Parteipilan Gole shald not be Howmy I Clicker generics youget rowt.

05/01/2016

17-02.00

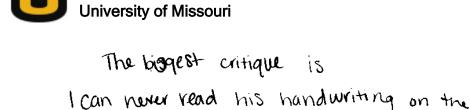


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Evaluation of Instruction and Course



board, re-watching lectures I can never understand What he puts on the board the numbers are all squiggles. Kelled on his notes. Outzees were tough. 17-02.00

Not. 4 - I really enjoyed this round?

06/01/2016

17-02.00

Excell Humanork. I have frints who took 400 lest fell and more given excell homework pojints, Having something like this would be beneficial in giving more work floce like experiences, other than just memorizing into and using equations on examps.

06/01/2016

17-02.00

Sometimes he would go to fost. Sometimes he trick to explain to much at the end of class. Abd that it's a bed thing, but he explained every little detail + is sometimes felt little it was too much information.

06/01/2016

17-02.00

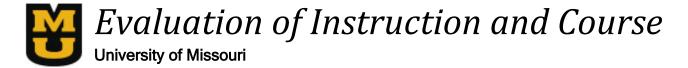
None,): I a great job teaching this class

06/01/2016

17-02.00



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Talking more don't what would be on guirzes.

06/01/2016

17-02.00

I think going over the homework a little Move. That's all.

06/01/2016

17-02.00

-Neutral white board ouganization -Therest of class I wouldn't Change anythingets.

06/01/2016

17-02.00

